

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£17740.00
Total amount allocated for 2023/2024	£17,780.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	-£2061.36
Total amount allocated for 2024/25	£17,780.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£15,718.64

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not applicable as we are an infant school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund: £15,718.64	Date Updated: 14/09/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during other areas of the curriculum where possible and appropriate.	<ul style="list-style-type: none"> Play times are active with a variety of equipment offered to children. PE is taught three times a week, one lesson inside, one lesson outside and one by a specialist PE teacher. Where possible teachers make lessons active to include maths and literacy. Including 'Jump Start Jonny'. Teachers use ideas from Teach Active to enable active learning in both Maths and Literacy lessons. Purchase Real PE membership as lead teaching tool for indoor PE – focusing on the fundamental skills. Playground Pals leadership 	<p>£230.00 subscription – JSJ</p> <p>£0 – Membership – PTA to fund</p>		

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	training for Year 2 children - playground activity leaders to help encourage children to play/join in with games during playtimes. EC to provide the training to up to 20 children.	£0 – EC will train children during a time when Year 2 are working as a year group.		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy and take part in lessons and be inspired to take their learning out onto the playground during playtimes, and to after/before school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will continually assess children's individual physical ability and support/adapt as necessary.	<ul style="list-style-type: none"> KS1 teachers will receive weekly CPD which develops confidence and also enables the introduction of new skills, games and activities through Tracy Knight (specialist PE teacher). EC to organise some CPD in a similar way for EYFS team. We will continue to teach a range of sports, skills and activities. We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school. The PE Leader will use non- 	3 supply days £555.00		

	<p>contact time to organise sporting events/competitions, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school.</p> <ul style="list-style-type: none"> Teachers will continue to be role models, wearing appropriate, standard kit. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by accessing CPD through observing a specialist PE teacher on a regular basis – team teaching the lesson.</p> <p>The use of online platforms Real Pe and Teach Active will be used to aid teachers planning and delivery of active lessons. Providing continual CPD for staff to increase confidence.</p>	<ul style="list-style-type: none"> Teachers continue to access CPD via specialist teacher which develops confidence and skills when teaching PE. CPD and team teaching with our specialist PE teacher who teaches all of KS1 once a week alongside the class teachers, providing expert teaching and CPD for teachers. EC to organise the teaching of EYFS too in the Summer Term, to provide EYFS team with CPD. 	<p>Included in KI2</p> <p>£12,000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE planning will include the teaching of dance, gymnastics, games, tennis, athletics and Real PE.</p> <p>During sports week teachers will try lots of different sports and activities such as cheerleading, tag rugby, skipping, football etc. During sports week we encourage the use of lots of different equipment to enhance the experience and broaden children’s knowledge.</p> <p>To further enhance children’s PE experiences throughout the year they will take part in whole school enrichment days. These will be provided by outside providers.</p>	<ul style="list-style-type: none"> We offer a broad range of sports and activities throughout the different year groups. – Purchase of equipment to facilitate sports and activities. Sports week in the Summer Term to celebrate sports and sporting achievements. All year 2 children will be offered a 8 session archery club before school. All year 1 children will be offered a 8 session Start Active club before school. EC hopes to organise an enrichment day for the whole school to enjoy and experience. 	<p>£0 – PTA to fund</p> <p>£2790.00</p> <p>PTA to fund</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas building up resilience.	<ul style="list-style-type: none"> All children will take part in school Summer sports day in their year groups. Children will also compete in at least one other sporting afternoon organised by EC throughout the year. We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges. Children to take part in enrichment days trying new and different sports that are not currently offered on the curriculum. 		See KI2	