

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£6,569.59
Total amount allocated for 2021/2022	£17,740.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,312.79
Total amount allocated for 2022/23	£17,770.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,082.79

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not applicable as we are an infant school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not applicable

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,770.00 plus £15,312.79 carried forward from 2021 – 2022 = £33,082.79		Date Updated: 30/09/22 Updated: 11/05/23 Evaluated: 18/07/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57.6%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during lessons where possible and appropriate.	<ul style="list-style-type: none"> Play times are active with a variety of equipment offered to children. PE is taught twice a week, one lesson inside and one lesson outside. Where possible teachers make lessons active to include maths and literacy. Including 'Jump Start Jonny' and other online tools for learning breaks. Purchase additional playground equipment to support outdoor learning and physical activity throughout the EYFS and KS1. Purchase of additional/replacement gymnastics equipment in the school hall and EYFS physical development equipment. 		<p>£230.00 subscription</p> <p>£300.00 (playground equipment)</p> <p>£17, 287.79 (EYFS and Gymnastics)</p>	<p>Children across the school have had two playtimes a day where they have been able to access some sports equipment and take part in games with peers and adults.</p> <p>All classes in KS1 and Reception have allocated two PE sessions a week as timetabled.</p> <p>The children continue to use 'Jump Start Jonny' as often as possible and other online active activities e.g. yoga.</p> <p>We have purchased new gymnastic</p>		<p>To embed the safe use of equipment – Teachers in the first couple of weeks in September to teach children how to use equipment and give them ideas.</p> <p>As of September each KS1 class will increase to three PE lessons a week to ensure we are providing the 90minutes expectation.</p> <p>To continue to put emphasis on more active lessons and the children having brain breaks to keep them active and alert. We have bought into 'Teach Active' to help embed this idea and provide teachers with resources.</p> <p>To maintain the gymnastics and</p>

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	<ul style="list-style-type: none"> • Purchase Real PE membership as teaching tool. • Playground Pals training for Year 1 and 2 children - playground activity leaders to help encourage children to play/join in with games during playtimes. • One TA to train in Forest School, to continue to access our outdoor learning areas and to further develop physical skills. • Purchase 15 IPADS to be used in PE lessons so children can evaluate and improve own performance by watching back. 	<p>£695.00</p> <p>£175 supply cover</p> <p>£350 (including supply cost)</p> <p>£6596.58</p>	<p>equipment; tables, benches and mats to ensure that high quality teaching of gymnastics is provided both during school hours and before school clubs.</p> <p>We purchased climbing equipment for the EYFS to help improve their physical development.</p> <p>We continue to use Real PE as a foundation for our teaching of the fundamental skills which as a school we value and embed.</p> <p>This year we trained up 20 children from KS1 to be 'Playground PALS' through WSWSSP. They successfully ran playtime games with other children throughout the Summer Term.</p> <p>TA was trained allowing more outdoor and active learning to happen on a regular basis.</p>	<p>EYFS equipment and audit in the Autumn after use ensuring it all meets the needs of our curriculum and children.</p> <p>To continue to use Real PE as a platform and this will be embedded further by increasing amount of lessons from September.</p> <p>Moving forward we would like to complete the training earlier in the year to further develop the leadership skills. We would also like to embed leadership skills in our PE curriculum more. We will complete Playground PAL training again next year.</p> <p>This will be embedded as part of our PE teaching from September.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy lessons and be inspired to take their learning out onto the playground during playtimes, and to after school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will assess children's individual physical ability, using the progress tracker developed by the PE lead. They will do this 3 times per year.	<ul style="list-style-type: none"> By buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Each child will have the opportunity to take part in one interschool competitive event. Teachers attend regular CPD which develops confidence and also enables the introduction of new sports skills, games and activities. We will continue to teach a range of sports, skills and activities. We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school. 	<p>£1300.00</p> <p>Supply cost £875 – (5 teachers to attend 1 half day course)</p>	<p>Each child was given the opportunity this year to take part in an inter school event as part of our WSWSSP package. This allowed all children to experience big events with lots of children competing in their local community which due to COVID 19 has been missed in previous years. They learnt new skills and worked alongside older sports leaders from the local secondary school.</p> <p>X2 teachers did attend OAA CPD this year which they found useful and have shared resources with PE Coordinator. Three other course which we were hoping to send people on were cancelled by WSWSSP due to lack of numbers from other schools in the area. As a school we received a CPD staff meeting focusing on introducing new and exciting events for our sports days as we wanted to re-structure and re-design.</p>	<p>We will continue to buy into WSWSSP next year as it provides a positive experience for our children in the local community. It also provides updates for the PE Coordinator and CPD.</p> <p>The value of CPD needs to be further embedded with teaching staff to ensure teaching of PE remains at a high standard.</p> <p>PE lead will continue to ensure</p>

	<ul style="list-style-type: none"> The PE Leader will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school. Teachers will continue to be role models, wearing appropriate, standard kit (to be purchased). Teachers will target the teaching of specific skills by assessing individuals and then teaching them through various Schemes of Work. They will continue to assess twice after the initial baseline assessment. They will then pass this information to the PE Coordinator and on to the next class teacher. 	<p>5 supply days £875.00</p> <p>£440.00</p>	<p>PE lead completing monitoring by going into a lesson from each class throughout the Spring and Summer term.</p> <p>Each teacher was bought an extra t-shirt this year to ensure we are continuing to be good role models to children. Alongside extra fleeces.</p> <p>We assessed all children in the Autumn Term, however, after various discussions with members of staff we chose not to continue the use of the assessment sheet. Teachers felt they were doubling work load as EYFS already assessing PD and KS1 using Insight.</p>	<p>monitoring continues and has an impact.</p> <p>To ensure any new kit that members of staff need are purchased. To research into other sports tops to ensure comfort for members of staff.</p> <p>To ensure PE lead is familiar with the format of EYFS PD assessment framework.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by attending CPD and SSP staff during staff meetings and through observing a specialist PE teacher on a regular basis.	<ul style="list-style-type: none"> Teachers attend various CPD which develops confidence and skills when teaching PE. Support from a specialist PE teacher who teaches 3 classes one morning per week alongside the class teachers, providing expert teaching and CPD for teachers. PE coordinator will attend PE conference, this provides further opportunity to acquire new skills and sports for teaching back in school, and increases knowledge and understanding needed for the organisation and implementation of PE in school. It is also an inspirational day, celebrating PE and sport in schools, which transfers back to staff and pupils. We will buy into 'Teach Active' as a resource to help aid teachers in making other areas of the curriculum active focusing on English and Maths. 	<p>Included in KI2</p> <p>£3800</p> <p>1 supply day = £175.00</p> <p>£1020.00</p>	<p>Mrs Knight taught lessons to Year 1 and 2 throughout the year. She taught alongside the class teachers, enabling teachers to support their children and learn from an 'expert PE teacher'. Her lessons have included inspiring ideas, extending the children's learning and physical skills as well as their emotional and team skills. Feedback from class teachers and children has been positive.</p> <p>The PE conference was attended by PE lead and enabled her to learn more about the importance of getting children active during all lessons not just PE. She attended sessions about various training about brain breaks, teach active and progressive gymnastics. PE lead has now bought into 'Teahc Active'.</p> <p>Teach Active has not yet been embedded but from September will be expected to help enhance our school curriculum ensuring our children are more active.</p>	<p>As of September Tracy Knight will be working with us two mornings a week teaching Year 1 and 2 all year round every week.</p> <p>To embed the ethos of active learning through the platform and resources from 'Teach Active'. A staff meeting in the Autumn has been booked in. PE Lead will attend the conference next year.</p> <p>A staff meeting has been arranged for the Autumn Term, to help use the resource and embed within our school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE planning will include the teaching of dance, gymnastics, games, tennis and Real PE. During sports week teachers will try other sports and activities such as cheerleading, tag rugby, skipping, football etc. They will be inspired and encouraged by CPD that has been attended.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> We offer a broad range of sports and activities throughout the different year groups – purchase of equipment to facilitate this. Sports week in the Summer Term to celebrate sports and sporting achievements. 	<p>£3050</p> <p>£400.00 for resources</p>	<p>New equipment has been purchased throughout the year to ensure all children and teachers are able to experience and access a range of sports and activities.</p> <p>All children across the school took part in sports week. The week allowed the children to be actively taking part in sporting activities every day both inside and outside. Each year group had different challenges to work towards throughout the week with their year group focus piece of equipment which children were able to keep at the end of the week. Sports mornings for each year group took place, children enjoyed their morning and parents supported children too.</p>	<p>PE Lead will continue to audit PE equipment in the Autumn Term to ensure all resources are safe and useable.</p> <p>Sports Week will continue next year for all children. Sports Day will happen again allowing the children to be competitive across their year groups and experience a crowd.</p>
	<ul style="list-style-type: none"> A group of children will be taken to 'Dance House' to 	<p>£450.00 (props, costumes and</p>	<p>Unfortunately as a school we did not</p>	<p>Next year we would like to</p>

	<p>perform on stage in front of an audience. This keeps the profile of dance high in school and enables boys and girls to get involved who otherwise may not.</p> <ul style="list-style-type: none"> All year 2 children will be offered a 7 session cricket club before school. 	<p>supply cover)</p> <p>£980.00</p>	<p>take part in Dance House this year.</p> <p>All Year 2 children were given the opportunity to take part in the morning cricket club.</p>	<p>take part again and take a group of Year 2 children to perform.</p> <p>We are going to continue this morning club next year again inviting all Year 2 children to take part throughout the year.</p>
	<ul style="list-style-type: none"> JOLF day enrichment day. All children will be able to take part in a JOLF workshop. This is the opportunity to try something new and different for the children. 	<p>£1099.00</p>	<p>All children enjoyed having the opportunity to take part in the JOLF workshop. It was nice to get the children involved in an activity different to what we already offer.</p>	<p>As a school we will look into having some different enrichment days throughout the new year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas.	<ul style="list-style-type: none"> All children will be given the opportunity to take part in one off site inter-school activity, where they are able to practise and perform skills learnt and practised in lessons at school. KS1 children will be encouraged to be competitive against their own 	£1600.00 (coach cost x 4)	See KI2	

	<p>performances and that of others.</p> <ul style="list-style-type: none"> • All children will take part in school sports day in their year groups. • We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges. 	<p>£100.00 (medals)</p>	<p>All Year 2 children received a medal depending on their placing during their final Sports Day at Rose Green Infant School, as a momentum of their time and to celebrate their sporting achievement.</p>	<p>We will continue to provide medals etc next year to celebrate children's achievements.</p>
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Plan updated and evaluated by Emma Court, PE and Sport Lead.