

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£15312.79
Total amount allocated for 2022/2023	£17740.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,780.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,780.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Not applicable as we are an infant school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not applicable as we are an infant school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,630.00		Date Updated: 22/09/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.9%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during other areas of the curriculum where possible and appropriate.		<ul style="list-style-type: none"> Play times are active with a variety of equipment offered to children. PE is taught three times a week, one lesson inside, one lesson outside and one by a specialist PE teacher. Where possible teachers make lessons active to include maths and literacy. Including 'Jump Start Jonny', 'Teach Active' and other online tools for learning breaks. Purchase Real PE membership as lead teaching tool for indoor PE – focusing on the fundamental skills. Playground Pals leadership training for Year 2 children - playground activity leaders to 		<p>£230.00 subscription - JSJ</p> <p>£695.00</p> <p>£175 supply cover – EC</p>	<p>Children across the school have two playtimes a day. Both playtimes children have access to sports equipment and are able to take part in games with their peers and adults.</p> <p>All classes in KS1 have timetabled three PE sessions a week including one lesson with specialist PE teacher. Each Reception class has an afternoon allocated to PE as well having PD built into their curriculum.</p> <p>Children across the school continue to use Jump Start Jonny as much as possible. Year 1 have used a lot of Teach Active activities in their weekly planning this year. Year 2 used some of the activities during</p>	<p>Safe use and responsible use of equipment needs to be embedded from September across the school. In the first couple of weeks teachers need to teach children during PE lessons how to use playtime equipment and give them some ideas.</p> <p>Each KS1 class will continue to have three timetabled PE sessions a week ensuring we continue to meet the 90 minutes expectation.</p> <p>In September there will be more emphasis put on active lessons and ensuring we give the children active breaks to help keep them alert and ready to learn. We will need to renew our membership</p>

	help encourage children to play/join in with games during playtimes. Through WSWSSP.	support children.	<p>Sports Week.</p> <p>We continue to use Real PE as the foundation of our PE teaching in the hall, putting emphasis on the fundamental skills which are integral for our children.</p> <p>This year we trained up 18 Year 2 children to be Playground PALS through WSWSSP. They successfully ran playtime games with the other children from the Spring Term.</p>	<p>with Teach Active to help with lesson ideas and resources.</p> <p>We will be continuing to use Real PE as the basis and platform of our PE.</p> <p>Moving forward we will continue to complete PAL training through WSWSSP. EC will also provide more training for the children to help build confidence and give new ideas throughout the year.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy and take part in lessons and be inspired to take their learning out onto the playground during playtimes, and to after/before school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will	<ul style="list-style-type: none"> By buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Each child will have the opportunity to take part in one interschool competitive event. Teachers attend regular CPD which develops confidence and 	<p>£1781.00</p> <p>Supply cost - £700.00 (1</p>	Each child was given the opportunity this year to take part in an inter school event as part of our WSWSSP package. This allowed all children to experience big events with lots of children competing in their local community which some children won't have experienced previously. They learnt new skills and worked alongside older	Unfortunately due to weather Huff and Puff event was cancelled however, next year they will be given the opportunity again to take part in an event. We will continue to buy into WSWSSP next year as it provides a positive experience for our children in the local community. It also provides updates for the

<p>continually assess children's individual physical ability and support as necessary.</p>	<p>also enables the introduction of new sports skills, games and activities.</p> <ul style="list-style-type: none"> We will continue to teach a range of sports, skills and activities. We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school. The PE Leader will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school. Teachers will continue to be role models, wearing appropriate, standard kit. 	<p>member of staff from each year group + PE lead to attend CPD)</p> <p>4 supply days £700.00</p>	<p>sports leaders from the local secondary school.</p> <p>Teachers attended CPD courses and fed back new games and ideas. They have since tried out the games in own PE lessons and have shared how they have been a success. As a school we received a CPD staff meeting focusing on dance which all teachers took part in and enjoyed. A couple of teachers have since tried teaching the dance to their own classes and it has proven to be a success.</p>	<p>PE Coordinator and CPD for all staff.</p> <p>PE Coordinator to further promote CPD next year to ensure all teachers feel confident and we continue to teach at high standards.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 32.3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by attending CPD and SSP staff during staff meetings and</p>	<ul style="list-style-type: none"> Teachers attend various CPD which develops confidence and skills when teaching PE. Support from a specialist PE 	<p>Included in KI2 £5845.21</p>	<p>Mrs Knight taught lessons to Year 1</p>	<p>As of September Tracy Knight will</p>

<p>through observing a specialist PE teacher on a regular basis – team teaching the lesson.</p> <p>The use of online platforms Real Pe and Teach Active will be used to aid teachers planning and delivery of active lessons. Providing continual CPD for staff to increase confidence. Alongside specific staff meeting time allocated to staff CPD.</p>	<p>teacher who teaches all of KS1 once a week alongside the class teachers, providing expert teaching and CPD for teachers.</p> <ul style="list-style-type: none"> • PE coordinator will attend PE conference, this provides further opportunity to acquire new skills and sports for teaching back in school, and increases knowledge and understanding needed for the organisation and implementation of PE in school. It is also an inspirational day, celebrating PE and sport in schools, which transfers back to staff and pupils. • We bought into ‘Teach Active’ last year to help embed active learning throughout the school. It will help increase active learning across the curriculum and support teachers to do so. 	<p>1 supply day = £175.00</p>	<p>and 2 throughout the year. She taught alongside the class teachers, enabling teachers to support their children and learn from an ‘expert PE teacher’. Her lessons have included inspiring ideas, extending the children’s learning and physical skills as well as their emotional and team skills. Feedback from class teachers and children has been very positive.</p> <p>The PE conference was attended by PE lead and enabled her to learn more about the importance of ensuring all children maintain activity throughout their whole school experience. There was a real focus on sports leaders and giving the children some form of ownership during lessons. She attended sessions on sports leadership, bee netball, creating an active school and ensuring sport premium is spent effectively.</p>	<p>continue to be working with us for two mornings a week across KS1. We have got a few teachers changing year group so having Tracy to support the teaching of PE will be good CPD.</p> <p>PE Coordinator will work to embed the ethos of sports leaders through PAL training and during lessons too. EC will speak to staff about the importance of ‘Little Leaders’ during PE lessons when appropriate. EC is going to push for a more active school ethos ensuring active breaks or active lessons are built into weekly planning just as Year 1 have already been doing.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE planning will include the teaching of dance, gymnastics, games, tennis, athletics and Real PE.</p> <p>During sports week teachers will try lots of different sports and activities such as cheerleading, tag rugby, skipping, football etc. During sports week we encourage the use of lots of different equipment to enhance the experience and broaden children’s knowledge. Teachers will be inspired and encouraged by CPD that has been attended and through PE lead discussions following PE Conference.</p> <p>To further enhance children’s PE experiences throughout the year they will take part in whole school enrichment days. These will be provided by outside providers.</p>	<ul style="list-style-type: none"> We offer a broad range of sports and activities throughout the different year groups – purchase of equipment to facilitate this. Sports week in the Summer Term to celebrate sports and sporting achievements. All year 2 children will be offered a 8 session archery club before school. All year 1 children will be offered a 8 session Start Active club before school. JOLF 2 day enrichment. All children will be able to take part in a JOLF workshop. This is the opportunity to try something new and different for the children. 1 other enrichment day to be confirmed 	<p>£329.58</p> <p>£300.00 for resources</p> <p>£2560.00</p> <p>£1099.00</p> <p>£790.21</p>	<p>Some new equipment has been purchased to ensure that all teachers and children have the opportunity to use a good standard of equipment during lessons both inside and outside.</p> <p>All children across the school took part in sports week. The week allowed the children to be actively taking part in sporting activities every day both inside and outside, sporting trips and enrichment days. Each year group had different challenges to work towards throughout the week with their year group focus piece of equipment which children were able to keep at the end of the week to continue to use at home.</p> <p>All Year 1 and Year 2 children were given the opportunity to take part in a club before school at some point throughout the year.</p> <p>All children enjoyed having the opportunity to take part in the JOLF workshop during Sports Week. It was nice to get the children involved and to learn from an expert coach, providing the children with the opportunity to take part in an activity we don’t offer during PE lessons.</p> <p>KS1 took part in a Stoolball workshop learning the basics of striking and fielding. It was great</p>	<p>PE lead will continue to audit PE equipment throughout the year to ensure all equipment is at a good standard and are safe and useable.</p> <p>Sports Week will continue next year for whole school participation, building on feedback from this year.</p> <p>We are going to continue both clubs moving into next year ensuring all children are given the opportunity.</p> <p>The success and positivity of the three different enrichment days has highlighted the importance of exposing our children to as many different new experiences as we can through sport. Moving into next year it would be nice to find different enrichment ideas to continue to enhance provision and opportunity.</p>
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			<p>opportunity to get the children involved in a locally invented game and again get them involved in a different sport to what we offer. All children and some staff took part in StreetFunk street dance workshop. All children enjoyed it and took part with smiles. Many children asked about joining the club and parents asked if there were any local street dance clubs.</p>	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	12.9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas building up resilience.</p> <p>Through: interschool festivals and competitions run through WSWSSP, sports days and weekly lessons.</p>	<ul style="list-style-type: none"> All children will be given the opportunity to take part in one off site inter-school activity, where they are able to practise and perform skills learnt and practised in lessons at school. KS1 children will be encouraged to be competitive against their own performances and that of others. EYFS will attend Huff and Puff Festival practising 	£2400.00 (coach cost x 6)	See KI2
			Sustainability and suggested next steps:

	<p>fundamental skills.</p> <ul style="list-style-type: none"> • All children will take part in school sports day in their year groups. • We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges. 			
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