



Together we can 'Reach for the Sky'.



RGI Inclusion Newsletter

November 2024

I am delighted to be writing to you as the new SENDCo here at Rose Green Infant School, and I look forward to working with you and your child(ren) during their time here. I would like to say a huge thank you for the warm welcome that I have received from parents/carers I have spoken to so far.

My hope for this newsletter is for it to be a place to learn about the different areas of need, the approaches we use in school and how families can support their children with additional needs.

Mrs L Hardy, SENDCO

Coming up...

SEND Parent drop in – Thursday 28th November 8:30-9:15

Many of you may already be familiar with the other members of the inclusion team, Mrs Bull and Mrs Wright, however we wanted to offer you the opportunity to come and meet us to find out more about what we do to support your children. We are going to be holding an informal drop in on Thursday 28th November in the school hall. Once you have dropped your child off at their class, walk round to the school hall where we can talk to you about our roles. The meeting will finish no later than 9:15am.

Parent Questionnaire

A parent questionnaire will be sent out soon so I can gather your views about the SEND provision at our school to help me plan next steps, as well as find out what you would like more information and support with so that future SEND parent meetings can be planned that will be useful for you.



Individual Learning Plans

If your child has an individual learning plan to help them, staff will be reviewing these at the end of the term, which will then be shared with parents /carers before the Christmas break. Some children may need to have interventions outside of the classroom which take place in Sky Hub (where the Inclusion team are based), whereas some children's needs will be met with tailored provision in the classroom.

If your child has a speech and language plan, these will be reviewed continually throughout the year.

If you have any concerns or questions regarding your child's needs, you can make an appointment to speak with:

your child's class teacher, Mrs Hardy (SENDCO) lhardy@rosegreeninfant.school or

Mrs Bull (ELSA) abull@rosegreeninfant.school



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This term we are focusing on...



Worries

How to help your child share their worries

- Reassure your child that everyone has worries.
- Create a safe space where your child feels comfortable opening up to you
- Try sideways listening as children may feel more comfortable sharing worries when they are next to you instead of facing you. Sometimes in the car it is the perfect time to do this!
- Offer them an alternative to talking, e.g. drawing their worry

Here are some books suggestions you could use with your child:

The invisible string by Patrice Karst

Ruby's Worry by Tom Percival

Worries are like Clouds by Shona Innes

The Worrysaurus by Rachel Bright

Social Skills

These are essential for making friends, communicating effectively and coping with challenges.

We are supporting children in school with developing these skills by:

- Practising how to take turns and share
- Modelling how to talk to others
- Teaching them about personal space
- Talking about how to be a good friend
- Exploring ways to solve problems 'What could you do next time?' to solve conflicts

Some children need extra help with learning these skills. This may mean: extra support within the classroom, support on the playground or in small group interventions where the adult can model how to communicate more effectively and reinforce how to have successful interactions.

